## O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

## Annual Syllabus Break-up for the session 2024-2025

		Subject: - MATHEMATICS			Class: - II		
SI.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	19		<ul><li>1.2- Digit Numbers</li><li>2. 3- Digit Numbers</li></ul>	* Formation of numbers can be made through abacus and arrow cards for understanding place value. *Understand the concept of face value and place value. Representing numbers up to 1000 in expanded form and short form.	*Mental ability to measure. * Compare any two 3- digit numbers. Greatest and smallest numbers using given digits. Explore 3-digit numbers in real-life situation	Mental Maths Mental Maths
2	June	8		3. Addition of 2- and 3- Digit Numbers	*Add 2- digit numbers(without and with regrouping) and add 3- digit numbers also	*Apply the concept of addition of 2- and 3- digit numbers in real- life situations.	Mental Maths
3	July	22		4. Subtraction of 2- and 3- Digit Number	* Subtraction with the help of abacus and with the use of fingers. * Children	* Subtraction is a part of our everyday life and therefore an important concept to develop early thinking *Students will know	Mental Maths

			5.Multiplication	understand multiplication as repeated addition. Memorizing multiplication facts via flashcards.	the basics of multiplications. Students will know how to multiply two digit numbers.	Mental Maths
4	August	19	14.Data handling	*Collecting data by the unequal number of red, blue, green, and yellow beads (about 30), 1 large bowl and 1 small bowl.	* Data handling allows children to have sense of information and to identify patterns .	*Count books and copies
5	September	7	Revision& Term1 Half Yearly			
6	October	15	6. Introduction to Division	*Students will be able to group equally with the help of flashcards, lines, different objects etc.	*It will help the students to group and share. It will build on addition, subtraction and multiplication skills.	Mental Maths
			7. Geometrical Shapes	* learning about shapes and patterns with the help of pop sticks , matchsticks and colour paper	* It will help the child to learn to differentiate between objects and to know how shapes are different from one another.	Mental Maths
7	November	15	7. Geometrical Shapes	* learning about shapes and patterns with the help of pop sticks , matchsticks and colour paper	* It will help the child to learn to differentiate between objects and to know how shapes are different from one another	Mental Maths
			8.Fractions	*Students will understand and observe fractions and	*It will help the students to understand what portion of a whole is needed. Child	Mental Maths

				their shapes by A4 sheet papers.	will understand concept of equal parts	
				rit sheet pupers.	of a whole object.	
8	December	11	9. Measurement	* To measure the objects and compare them by the use of a plastic jar, paper cups, heavy and light objects etc	*Introduction of measurement concepts to grasp the basics so that students can build upon those skills late.	Mental Maths
			10. Time	* To show the	*Students will	Mental
9	January	21		time and day by dummy clock and calendar.	understand the concept of watching time through clock. Students will learn to value time. It will make them realise	Maths
			11. Money	*Make caterpillars by the dummy coins and notes. It helps Students to	how important it is. It can help them achieve whatever they want if they manage their time properly. *Money is the means	
				recognise different coins and notes	to buy all things or a value used to pay for buying objects.	
10	February & March	5	Revision & Term2 Annual Exam			

## SYLLABUS FOR EXAMINATION

S.NO	EXAMINATION	SYLLABUS FOR EXAMINATION				
1	Test-1	Ch-1 & 2				
2	Test-2	Ch- 3 & 4				
3	Term-1(Half Yearly Exam)	Ch- 1, 2, 3, 4, 5, 12				
	Test-3	Ch- 6				
4	Test-4	Ch- 7&8				
6	Term-2(Annual Exam)	Ch- 6, 7, 8, 9, 10, 11				